

<b>Student's name:</b>		<b>Provider's Name:</b>	
<b>Student's date of birth:</b>	<b>PA Secure ID</b>	<b>Provider's Title:</b>	
<b>School:</b>	<b>Date:</b>	<b>Provider's Signature:</b>	
<b>Diagnosis/symptom(s):</b>			<input type="checkbox"/> Early Intervention <input type="checkbox"/> School Age

Service	Treatment			Refer to the keys below for an explanation of the treatment codes and progress indicators		
Date	Start Time	End Time	Treatment Key (see Pg 2)	Service Type	Progress Indicator Key	Description of Service (daily notes on activity, location, and outcome)
				<input type="checkbox"/> Indiv.		
				<input type="checkbox"/> Group		
				<input type="checkbox"/> Indiv.		
				<input type="checkbox"/> Group		
				<input type="checkbox"/> Indiv.		
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				<input type="checkbox"/> Group		
				<input type="checkbox"/> Indiv.		
				<input type="checkbox"/> Group		

<b>Service Type:</b>	
<b>D</b> = Direct	<b>PA</b> = Provider Absent
<b>PNA</b> = Provider Not Available	<b>DM</b> = Direct Session: Make-up Session

<b>Progress Indicator Type</b>		
<b>Mn</b> = Maintaining	<b>Pr</b> = Progressing	<b>In</b> = Inconsistent
<b>Rg</b> = Regressing	<b>Ms</b> = Mastering	

SA = Student Absent	SNA = Student Not Available
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**Treatment Key:**

1	Direct	Preparing a social or developmental history of a disabled student when student is present.
2	Direct	Social Work counseling
3	Direct	Addressing problems in a student’s living arrangements that affect adjustment to and performance in school
4	Direct	Family counseling to address a student’s needs
5	Direct	Crisis Assistance
6	Direct	Social Skill Training
7	Direct	Community-based Training
8	Direct	Other Direct Service

**Notes:**

- The Treatment Key should not be considered an all-inclusive list. Providers may use “Other Direct Service” but must provide a clear description of the service in their comments.
- All Direct Services must be face-to-face with the student in order to be compensable through the School-Based ACCESS Program.
- Use the “Service Provider Evaluation Log” for evaluations and/or assessments.